



# Readiness to Welcome International Students

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2021—2022



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## Merrick Preparatory School

### Readiness to Welcome International Students 2021 – 2022

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## INTRODUCTION

Merrick Preparatory School's (MPS) #1 priority is the safety of its students, staff and local community. As such the following plan will guide MPS in welcoming students back to campus. For students there are no additional costs associated with quarantine upon arrival. Merrick Preparatory School will follow all federal, provincial and provincial public health laws, policies, procedures and guidelines to ensure its students, staff and the wider community are safe and well cared for. Merrick Preparatory School will fully cooperate in assisting local public health units with their outbreak investigations and management.

**Please Note:** Rules, regulations, policies, procedures, guidelines and laws are changing regularly. Merrick Preparatory School policies may be amended without warning or notification and must be abided by. Merrick Preparatory School will do its best to inform all staff, students, parents and stakeholders of changes as they happen.

## BACKGROUND AND OVERALL APPROACH

### 1. Background

Merrick Preparatory School (MPS) is a small boarding school with 20 boarding students expected to arrive on campus September 7, 2021 to June 24, 2022. All students will live on campus with their own private bedroom and their own private en suite bathroom (one student per room). We anticipate to have five local students attending the school who will arrive and depart daily. In addition, 20 staff will come and go from the school building. Our classrooms, dining facility, dorm rooms, exercise and game rooms, common rooms and lounges are all located in the same building: on different floors and different hallways and rooms, but ostensibly all under the same roof.

All staff and all students are required to receive a COVID-19 vaccine as soon as it is available.

Merrick Preparatory School (MPS) is located in the small town of Merrickville, Ontario. MPS students will partake in activities accessible within walking distance of MPS. Activities that take place outside of the village of Merrickville or require getting into a vehicle will be evaluated on a case-by-case basis. Should there be an opportunity to partake in an activity outside of the village of Merrickville or requiring students to get in a vehicle, the Headmaster will discuss this venture with Public Health prior to partaking in the activity. All activities will follow all federal, provincial and public health laws, guidelines, policies and procedures.

All students and parents arriving in Canada will be required to quarantine for 14 days. All students attending MPS and their parents will be required to read this document and sign and date it to ensure they understand the requirements of the Canadian Federal Government, the Ontario Provincial Government, the Ontario Ministry of Education and Public Health. All arriving students and immediate family members will be encouraged to download the ArriveCAN app for daily symptom reporting: <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/latest-travel-health-advice.html#a1.1>

## 2. Masks and Daily Screening

All staff will always wear masks in the school building, and outside the school building, while on school property or when accompanying students. When **alone** in their offices or workspaces they can remove their masks.

All students will always wear masks. When **alone** in their room or alone outside they can remove their masks.

All students and all staff will be screened daily following the October 14, 2020 *COVID-19 Management School Toolkit* provided by the Leeds, Grenville & Lanark District Health Unit using the Ministry of Health *COVID-19 Screening tool for students and children in school and child care*, found here: [https://covid-19.ontario.ca/covid19-cms-assets/2020-10/Printable%20school%20and%20child%20care%20screening\\_v3\\_en.pdf](https://covid-19.ontario.ca/covid19-cms-assets/2020-10/Printable%20school%20and%20child%20care%20screening_v3_en.pdf). Screening will be done as outlined below in point 4e and point 6d.

## 3. Students Currently in Canada

Students who are currently in Canada and have been in Canada longer than 15 days and are free of any signs or symptoms of COVID-19, can enter the school and join in regular activities and do not require quarantine at the school.

## 4. Students Coming into Canada and Quarantine

### a. Airport Pick-Up and Transportation to MPS:

MPS students arriving at the Ottawa International Airport will be picked up by MPS staff or third-party shuttle service. MPS staff or third-party shuttle service will always be masked at all times and carry hand-sanitizer with them. Upon meeting the student, the MPS staff or shuttle driver will give the student a mask and require that they wear it at all times; they will also give them a bottle of hand sanitizer and

require them to hand sanitize. They will demonstrate and tell the student the proper way to wear a mask, including completely covering their nose, mouth and chin. If the student is already wearing a mask the student will dispose of it at the airport in an appropriate garbage container. The staff/shuttle driver will demonstrate how to hand sanitize (including wrists, between fingers and thumbs, rubbing all surfaces with hand sanitizer). Upon meeting the student(s) the staff/shuttle service, will maintain a two metre distance and explain to the student that at all times they must maintain a minimum of two metres from all other individuals, in addition to always wearing a mask and washing their hands or hand sanitizing frequently, and specifically upon entry or exit from any room, before and after meals or after touching any surface, including their face mask and luggage. Students will be required to lift their own luggage into the vehicle. If assistance is required, the staff will lift the luggage without student assistance to maintain 2 metre distancing. After the staff touches the luggage they will hand-sanitize before touching anything else. The student will enter the vehicle first and sit at the back seat of the van (12 passenger van). The staff person will enter second and drive the student to MPS campus. The driver's window will be slightly open, and the student's window will be slightly open. If there is more than one student in the van, only one student per row is allowed, resulting in a maximum of three students in the van at once. Upon arrival the student will remove their luggage and report to the front door of the school. The staff will hand sanitize.

When the staff person meets the student at the airport they will take their temperature with a non-contact infrared thermometer and record it, along with ask the questions outlined in the Leeds, Grenville & Lanark District Health Unit's "COVID-19 Management School Toolkit", "COVID-19 Screening tool for students and children in school and child care", [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf) and follow the protocol as outlined in the "COVID-19 Management School Toolkit", "COVID-19 Screening tool for students and children in school and child care".

The arriving student will be taken directly to MPS with no stops along the way, except if for urgent medical emergency. Upon arriving at a health care centre the MPS driver/shuttle driver will immediately notify the health care centre staff of the situation and the quarantine status of the student who they are transporting.

**b. Entry into MPS:**

The student will be welcomed through the front door of the school by designated MPS staff. The student will be escorted directly to their room and shown where everything is and how it works (shower, sink, toilet, plugs, internet) and a list of phone numbers and emails will be provided on their cork board (Director of Residential Life, Director of Academics, Headmaster, along with emails of all students and staff). The designated staff person will be masked and maintain a minimum of two metres distance.

**c. Fourteen Day Quarantine:**

The student will remain in their room for a full 14-day quarantine and will not be allowed to leave their room.

**d. Food During the Fourteen Day Quarantine:**

Breakfast (8am), lunch (12:30pm) and dinner (5:30pm) will be provided daily to each student. The kitchen staff will prepare the meal, bring it to the student's door, place it on the floor outside the door, knock and then back away two metres. The student will open the door, pick up the tray of food and speak with the kitchen staff to confirm they are ok. The student will take the food into their room and close the

door. Once the student has eaten their food, they will open their door and place the tray on the floor outside their room, then close the door. Thirty minutes after the kitchen staff has left the food, the same kitchen staff will return and knock on the door, and step 2 metres away. The kitchen staff will ask:

1. How are they feeling?
2. How as the food? Do they want more or less?
3. Remind them of the time of the next meal and what is on the menu.

The kitchen staff will always be masked (as all staff will be at all times) and gloved. Upon returning with a tray to the kitchen they will immediately place it into the dishwasher, remove their gloves into the garbage and wash their hands with each tray they return.

#### e. Health Check During Quarantine:

Daily at 4:00pm the residential life staff will knock on each door and then step two metres away. The student will open the door. The staff will step forward momentarily to take and record the student's temperature with a non-contact infrared thermometer. The staff person will then step back 2 metres and ask the student the following questions:

1. Are you currently experiencing any of these symptoms?
  - a. Fever or chills. The fever will be verified by the thermometer
  - b. Cough or barking cough
  - c. Shortness of breath
  - d. Decrease or loss of smell or taste.
  - e. Sore throat.
  - f. Difficulty swallowing
  - g. Runny or stuffed/congested nose
  - h. Headache that is unusual or long lasting
2. How are you feeling in general?
  - a. Physically: are you doing any push-ups or sit ups or stretching to keep physically active
  - b. How are you doing mentally? How are your classes going? Are you talking regularly with your classmates, parents, friends, and teachers?
3. If any of symptom #1 a - d persists for more than 48 hours a medical doctor and the Leeds, Grenville & Lanark District Health Unit will be consulted
4. If any two symptoms #1 e - h persists for more than 48 hours a medical doctor and the Leeds, Grenville & Lanark District Health Unit will be consulted.
5. If any concerns are raised through asking question #2, or if there appears a change in attitude or behaviour, the Director of Residential Life and Headmaster will be contacted immediately.

**f. Internet, social support, mental health support:**

All students upon arrival will be given an MPS student email and access to wifi (internet). Students will be met three times per day by kitchen staff, once per day by Residential Life staff and attend classes daily from 8:45am – 3:45pm where they will be interacting with their teachers and peers. Conversations during daily health checks will take place to gauge a student's mental health. If there are any concerns they will be reported to the Director of Residential Life and Headmaster and appropriate additional supports will be implemented as required.

**g. Environmental Cleaning:**

While a student is in quarantine in their room no one will enter, including cleaning staff. At the end of the two week quarantine, once the student is in class with a negative COVID-19 test, our cleaning staff will thorough clean and disinfect the room following protocols as outlined in the Cleaning Disinfection for Public Settings:

<https://www.publichealthontario.ca/-/media/documents/ncov/factsheet-covid-19-environmental-cleaning.pdf?la=en>

**h. COVID-19 Test:**

After fourteen days quarantine the student will have a COVID-19 test. The protocol for taking a student for a COVID-19 test will be the same as the airport pick up. The student will remain in quarantine until a negative COVID-19 test is received and they are symptom free for 24 hours after receiving the negative COVID-19 test. If they are COVID-19 positive, Public Health and a medical doctor will be contacted immediately for direction. The student will remain in quarantine for an additional 14 days and the COVID-19 test will be repeated until a negative COVID-19 test is received, at which time they must remain in quarantine for an additional 24 hours symptom free.

## **6. Post-Quarantine**

**a. Movement within the School:**

At all times, all students and all staff will wear a mask and regularly wash their hands and use the hand sanitizing stations located throughout the school. Each time a person opens a door they will hand sanitize before opening the door and immediately after opening a door. Students will only use their own bathroom and staff will use designated bathrooms with designated individual toilet stalls.

**b. Meals**

All meals will be served in the dining hall. The food will be placed on a plate and served to the student by a gloved and masked kitchen staff who will serve from behind a plexiglass shield. Students will be seated two metres apart when eating and will have a maximum of 20-minute mealtimes in the dining hall. There will be two 20-minute meal “shifts” to minimize the number of students and staff in the dining hall at once.

**c. Classrooms:**

Desks will be arranged to maximum space between students.

d. **Illness post-quarantine:**

Daily health checks, including temperature checks, will continue as outlined in BACKGROUND AND OVERALL APPROACH, # 4 e, once students are out of quarantine; however, the Health Check will take place at 8:00am instead of 4:00pm. The Public Health protocols will be followed with regards to self-isolation, quarantine and informing Public Health and consulting with medical professionals. Any illness will be documented and recorded, and parents will be informed.

7. **Compliance with all government requirements:** MPS will follow all Federal, Provincial, Ministry of Health, Ministry of Education and Public Health guidelines, protocols, policies and requirements as outlined throughout this Readiness Plan and as outlined above in the BACKGROUND AND OVERALL APPROACH.

## SECTION A: OVERALL REQUIREMENTS FOR QUARATINE PLANS

### 1. Protocol to consult with Health Canada

If any student or staff shows signs or symptoms of COVID-19 as outlined by the Leeds, Grenville & Lanark District Health Unit's October 14, 2020 *COVID-19 Management School Toolkit*, the *Toolkit* will be followed and the Leeds, Grenville & Lanark District Health Unit will be contacted.

### 2. Protocol for Physical Distancing

At all times students and staff will wear a mask and maintain a physical distance of 2 metres. Where this is not possible (passing in a hallway), they will not linger, but move past each other to at least 2 metres before engaging in conversation. When a staff person is alone in their office or a student is alone in their dorm room, they can remove their mask. If a student or staff person is outside alone, they can remove their mask. At all other times, the student or staff must be wearing a mask.

### 3. Protocol for Hand Hygiene

All staff and students will vigorously wash their hands or hand sanitize with one of the many hand sanitizing stations:

1. Before and after eating
2. After using the bathroom
3. Every time they open a door, they will hand sanitized before opening the door and after opening the door.

#### 4. Protocol for Face Covering/Masks

All students and all staff will always wear a mask (non-medical mask). When a student is alone in their dorm room or a staff is alone in their office/workspace, or an individual is outside alone, these are the only times they can remove their mask. The mask must cover their chin, mouth and nose. The mask must be washed or replaced daily.

#### 5. Protocol for Environmental Cleaning

The school will be cleaned once per day in all high touch areas including light switches, door handles and the one public sink in the school. We have no fountains, and all staff and students have their own bathrooms. The Cleaning Disinfection for Public Settings will be followed: <https://www.publichealthontario.ca/-/media/documents/ncov/factsheet-covid-19-environmental-cleaning.pdf?la=en>

#### 6. Protocol for Daily Symptom Screening

Each morning before at breakfast Residential Life Staff will screen each student and staff will self-screen and record on a daily log, following the Leeds, Grenville & Lanark District Health Unit's October 14, 2020 *COVID-19 Management School Toolkit*, [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf), following the same health check process as outlined above in BACKGROUND AND OVERALL APPROACH, point # 4 e and #6 d.

#### 7. Protocols for Communicating Infection

MPS will follow the protocols as outlined in the Leeds, Grenville & Lanark District Health Unit's October 14, 2020 *COVID-19 Management School Toolkit*, [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf). Any positive COVID-19 test result will be reported to the Leeds, Grenville & Lanark District Health Unit and the Ontario Ministry of Education through the OnSIS reporting tool [https://www.iam.security.gov.on.ca/gold/access/index.jsp?authn\\_try\\_count=0&contextType=external&username=string&contextValue=%2Ffoam&password=secure\\_string&challenge\\_url=https%3A%2F%2Fwww.iam.security.gov.on.ca%3A443%2Fgold%2Faccess%2Findex.jsp&ssoCookie=Secure%3B+httponly&request\\_id=7477518603939740144&OAM\\_REQ=&locale=en\\_US&resource\\_url=https%253A%252F%252Fedcs.tcu.gov.on.ca%252Fpr](https://www.iam.security.gov.on.ca/gold/access/index.jsp?authn_try_count=0&contextType=external&username=string&contextValue=%2Ffoam&password=secure_string&challenge_url=https%3A%2F%2Fwww.iam.security.gov.on.ca%3A443%2Fgold%2Faccess%2Findex.jsp&ssoCookie=Secure%3B+httponly&request_id=7477518603939740144&OAM_REQ=&locale=en_US&resource_url=https%253A%252F%252Fedcs.tcu.gov.on.ca%252Fpr). All staff and all students and their families will be informed of any positive COVID-19 cases.

If self-isolation or quarantine is required for a student, they will self-isolate in their room and follow the protocols of quarantine as outlined above in BACKGROUND AND OVERALL APPROACH. Any staff requiring self-isolation or quarantine will follow the protocols as outlined in the Public Health Toolkit, as outlined above in BACKGROUND AND OVERALL APPROACH.

## SECTION B: PRE-ARRIVAL PLAN REQUIREMENTS

### 8. Communication to arriving students and co-arriving immediate family members

- a. **Explanation of need for attestation:** This document “Readiness to Welcome International Student” will be sent to all students and their families. Family members of students will not be allowed on campus and will be required to quarantine in a hotel. They will be responsible for all expenses. The student and parent(s)/guardian(s) signature will be required at the end of this document and will need to be returned to MPS.
- b. **ArriveCAN app:** All students and immediately family members arriving in Canada will be encouraged to download the Government of Canada ArriveCAN app prior to arriving in Canada.
- c. **Arrival:** all individuals over the age of 18, or 17 years or younger and accompanied by someone 18 years of age or older, will be required to stay at a government designated hotel at their port of entry, at their own expense. All those arriving into Canada must have a negative COVID test i) within 72 hours of boarding their flight to Canada; ii) upon arrival into Canada in order to be “released” from their hotel stay upon arrival; iii) at day 10 of their quarantine. After the three-day hotel stay, the student can travel to Merrick Preparatory School (**NOTE:** Merrick Preparatory School only provides transportation from Ottawa) and complete the remainder of their 14 quarantine on the MPS campus boarding/dormitory facilities. Those that arrive and are 17 years of age or younger and not accompanied by someone 18 years of age or older, can travel directly to MPS and commence their 14-day quarantine.
- d. **Post Arrival Logistics:** Details provided in BACKGROUND AND OVERALL APPROACH, point 4, 5, and below in point 9.

### 9. Post Arrival Logistics

- a. **Transportation:** as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.
- b. **Requirement for 14-day quarantine:** as outlined in BACKGROUND AND OVERALL APPROACH, point #1 and point #4.
- c. **Quarantine accommodations and logistics:** as outlined in BACKGROUND AND OVERALL APPROACH, point #1 and point #4.
- d. **Consequences for breaching quarantine:** students under MPS care and in quarantine at MPS will strictly adhere to the Canadian Federal Quarantine Act <https://laws-lois.justice.gc.ca/eng/acts/Q-1.1/>. Breach of the Act will risk expulsion without refund. Any breach will be reported to the Ontario Provincial Police and the Leeds, Grenville & Lanark District Health Unit. MPS will follow the direction of the Ontario Provincial Police and the Leeds, Grenville & Lanark District Health Unit and MPS will, at their discretion, expel the student with no refund requiring them to return to their home country for breach of quarantine.
- e. **How medical care and testing will be facilitated:** MPS works with the Rideau Crossing Family Health Centre <https://www.rideaucrossingfhc.ca/>. Any medical assistance required will be coordinated with Rideau Crossing Family Health Centre and the Leeds, Grenville & Lanark District Health Unit. COVID-19 testing will be coordinated through the local testing centre and all students will be tested at the end of their 14 day quarantine and be required to have a negative test

and remain symptom free for 24 hours after the negative test result has been received before coming out of quarantine. Transportation to and from medical care, and COVID-19 testing will be done in the same precautionary fashion as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.

10. **Institutional Policies and Additional Charges:** all of MPS's policies are available on our website: <https://www.merrickprep.com/documents-resources.html>. There are no additional costs or fees charged to provide quarantine services to our students.

## SECTION C: IN-QUARANTINE PLAN AND REQUIREMENTS

### 11. Transportation Plan

- a. **Protocol for meeting students at Point of Entry:** as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.
- b. **Protocol for masks arriving students:** as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.
- c. **Protocol for COVID-19 screening upon port of entry:** as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.
- d. **Protocol to be taken to quarantine:** as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.
- e. **Protocol for travel and planned stops:** as outlined above in BACKGROUND AND OVERALL APPROACH, point #4a.

### 12. Quarantine Accommodation

- a. **Accommodation Setting:** in MPS dormitory, one student per room, each room has en suite bathroom, as outlined in BACKGROUND AND OVERALL APPROACH, point #4b, c, d, e.
- b. **Bathroom:** in MPS dormitory, one student per room, each room has en suite bathroom, as outlined in BACKGROUND AND OVERALL APPROACH, point #4b, c, d, e.
- c. **Accommodation Support:** as outlined in BACKGROUND AND OVERALL APPROACH, point #4b, c, d, e.

13. **Essential Needs during Quarantine:** as outlined in BACKGROUND AND OVERALL APPROACH, point #4b, c, d, e, f, g.

- 14. ArriveCan app:** all students and immediate family members that arrive in Canada will be encouraged to download the ArriveCAN app to symptom reporting. <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/latest-travel-health-advice.html#a1.1>. As outlined in BACKGROUND AND OVERALL APPROACH, point #1.
- 15. Protocol for Daily Monitoring:** As outlined in BACKGROUND AND OVERALL APPROACH, point 4, a, b, c, d, e, f, g.
- 16. Protocol for Medical Care:** As outlined in BACKGROUND AND OVERALL APPROACH, point 4, a, b, c, d, e, f, g, h.
- 17. Protocol for COVID-19 testing:** As outlined in BACKGROUND AND OVERALL APPROACH, point 4h.
- a. **Protocol for COVID-19 testing if not done on site at MPS:** As outlined in BACKGROUND AND OVERALL APPROACH, point 4h, with reference to 4a, b.
- 18. Plans provided to families:** All families and students will receive this document, in addition to it being posted on our website. We have been sending and will continue to send regular updates to students and their families until students arrive on campus, with reference to:
- IRCC site: <https://www.canada.ca/en/immigration-refugees-citizenship/services/coronavirus-covid19/students/approved-dli.html>
  - ArriveCAN app: <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/latest-travel-health-advice.html#a1.1>.
  - Ministry of Education: <https://www.ontario.ca/page/ministry-education>
  - Leeds, Grenville & Lanark District Health: <https://healthunit.org/wp-content/uploads/COVID-19>
- 19. Definition of Protocols:** All staff will be provided with a mask and trained on how to wear a mask and understand it must remain on at all times when on campus (inside or outside) in addition to continual hand sanitizing when opening a door, leaving a room, before and after touching any surface, before and after eating, to limit / be conscious of touching their face washing and symptom reporting. All staff review and self-check daily the “Ministry of Health COVID-19 Screening tool for employees and essential visitors in schools and child care settings” version 3: October 5, 2020, as outlined here: [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf).

**20. Custodianship Status:** All students at MPS who are 17 years of age, or younger, are under the legal custodial care of the Headmaster, Mr. Kevin Farrell, with legal/notarized Custodianship Declarations. Mr. Kevin Farrell lives on site at MPS, in a separate building on campus. Health care is provided by our health care providers/doctors at the Rideau Crossing Family Health Clinic, <https://www.rideaucrossingfhc.ca/> and Health Insurance is required for all international students and provided by MPS as part of the tuition fee through Guard.Me International Insurance, <https://www.guard.me/>. MPS also has access to the Perth and Smiths Falls District Hospital: <https://psfdh.on.ca/>, the Kemptville District Hospital: <https://www.kdh.on.ca/> and the Merrickville District Community Health Centre: [https://www.rideauchs.ca/index.php?option=com\\_content&view=article&id=60&Itemid=210](https://www.rideauchs.ca/index.php?option=com_content&view=article&id=60&Itemid=210)

## SECTION D: POST-QUARANTINE PLAN REQUIREMENTS

**21. Protocol for Maintaining Records:** All students will have a daily check (as outlined in BACKGROUND AND OVERALL APPROACH, point 4e, following the Ministry of Health “COVID-19 Screening tool for students and children in school and child care” Version 3: October 5, 2020 provided by the Leeds, Grenville & Lanark District Health Unit’s October 14, 2020 *COVID-19 Management School Toolkit*, [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf)). The sheet will be filed in by Residential Life staff and filed in the student’s file during the 14 day quarantine. Upon completion of the 14 day quarantine the student will be COVID tested. The test date, the date the result is provided, the result (negative or positive) and further action (eg: allowed to join the student body (come out of quarantine) 24 hours after negative COVID-19 test conditional student remains symptom free, or continued quarantine) will be recorded on the sheet and stored in the students file in the Director of Residential Life’s office. Once out of quarantine each student will be COVID screened daily prior to breakfast.

**22. Protocols following quarantine:** as outlined in BACKGROUND AND OVERALL APPROACH, point 5a, b, c, d.

**23. Protocols for access to Health services:** All of our students are covered by Guard.Me International Insurance, <https://www.guard.me/> and we have access to two hospitals within 20 minutes’ drive (Smiths Falls, Ontario and Kemptville, Ontario), in addition to a Health Clinic in Merrickville (3 minute walk) and our medical doctor is a member of Rideau Crossing Family Health Clinic, <https://www.rideaucrossingfhc.ca/> (15 minute drive) – as outlined above in #20 “Custodianship Status”. We also rely on local mental health services provided by each of the above-named health care resources as well as our in-house staff.

## SECTION E: OUTBREAK MANGEMENT PLAN REQUIREMENTS

- 24. Outbreak Prevention and Management Plan:** All processes outlined in BACKGROUND AND OVERALL APPROACH will be followed to prevent an outbreak. Should there be an outbreak all who test positive will go into quarantine and Public Health, Ontario Ministry of Education and medical health care professionals will be contacted. All procedures and policies provided by the above-mentioned bodies will be followed. All those who had contact with any individual who tests positive will self-isolate and take direction from the Headmaster, or designate, as directed by Public Health. If full lock down is required this can be accomplished with all 24 students quarantined in their rooms, with full access to private bathrooms (en suite) and meals (as outlined in BACKGROUND AND OVERALL APPROACH) in addition to teachers teaching remotely from their homes via our Synchronous Learning platform.
- 25. Commitment to Cooperate with Public Health:** MPS is fully committed to working with the Leeds, Grenville & Lanark District Health Unit and our main contact there, David Amot (RN, BScN, MPH), Public Health Nurse, 613.345.5685 extension 2230, [David.amot@healthunit.org](mailto:David.amot@healthunit.org), in addition to reporting to the Ontario Ministry of Education through the OnSIS portal: [https://www.iam.security.gov.on.ca/gold/access/index.jsp?authn\\_try\\_count=0&contextType=external&username=string&contextV alue=%2Ffoam&password=sercure\\_string&challenge\\_url=https%3A%2F%2Fwww.iam.security.gov.on.ca%3A443%2Fgold%2Faccess%2Findex.jsp&ssoCookie=Secure%3B+httponly&request\\_id=7477518603939740144&OAM\\_REQ=&locale=en\\_US&resource\\_url=https%253A%252F%252Fedcs.tcu.gov.on.ca%252Fpr](https://www.iam.security.gov.on.ca/gold/access/index.jsp?authn_try_count=0&contextType=external&username=string&contextV alue=%2Ffoam&password=sercure_string&challenge_url=https%3A%2F%2Fwww.iam.security.gov.on.ca%3A443%2Fgold%2Faccess%2Findex.jsp&ssoCookie=Secure%3B+httponly&request_id=7477518603939740144&OAM_REQ=&locale=en_US&resource_url=https%253A%252F%252Fedcs.tcu.gov.on.ca%252Fpr), in addition to working with our local health care providers at Rideau Crossing Family Health Clinic, <https://www.rideaucrossingfhc.ca/> and encouraging all students to use the ArriveCan app: <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/latest-travel-health-advice.html#a1.1>.
- 26. Point Person for MPS:** the point person for MPS to liaise with family members, the Leeds, Grenville & Lanark District Health Unit, the Ontario Ministry of Education and MPS health care providers at Rideau Crossing Family Health Clinic is the Headmaster, Mr. Kevin Farrell, [kevinf@merrickprep.com](mailto:kevinf@merrickprep.com), office 613.269.2064 extension 401 and mobile 613.292.4291.
- 27. Protocol to Manage Potential Cases:**
- a. **Communication & Daily Screening:** MPS follows the Leeds, Grenville & Lanark District Health Unit's COVID-19 *Management School Toolkit*, [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf). Should a staff or student become symptomatic we will follow this protocol and as outlined above in BACKGROUND AND OVERALL APPROACH, point 4e, 6, 7. The Headmaster, Kevin Farrell, [kevinf@merrickprep.com](mailto:kevinf@merrickprep.com) and office 613.269.2064 extension 401 and mobile 613.292.4291 will be the point person for communications, and will communicate to all parents, Leeds, Grenville, Lanark Public Health and the Ontario Ministry of Education regarding students or staff who test positive to COVID-19, in addition to ensuring that those who are symptomatic stay at home/in their dorm room, as per the Leeds, Grenville & Lanark District Health Unit's *Management School Toolkit*, [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf).

**b. COVID-19 Test Centres:** Local test centres are in Smiths Falls, Kemptville and Brockville, Ontario. In communication with Leeds, Grenville and Lanark Public Health, there may be options to have one of their health care personnel come to do COVID-19 tests on site at MPS, this will be discussed on a case-by-case basis.

**c. Suspected or Confirmed Case of COVID-19:** if there is a suspected or confirmed case of COVID-19, or a student who is showing symptoms (as outlined in the Leeds, Grenville & Lanark District Health Unit's *Management School Toolkit*, [https://healthunit.org/wp-content/uploads/COVID-19\\_School\\_Management\\_Toolkit.pdf](https://healthunit.org/wp-content/uploads/COVID-19_School_Management_Toolkit.pdf)), the student will be isolated to their private room with their private en-suite bathroom and the protocols of quarantine will be applied as outlined in BACKGROUND AND OVERALL APPROACH, point 4a-h, 6, 7. If a staff or family member/someone with whom a staff person lives with, is suspected or confirmed as having COVID-19, or is showing symptoms, they too will quarantine or self-isolate and remain at home until a negative COVID-19 test can be provided, following the protocols as outlined in the above Toolkit.

**28. Continued Quarantine Support:** MPS will continue to provide quarantine support as outlined in BACKGROUND AND OVERALL APPROACH, point 4h and 5d.

## IMMEDIATE FAMILY MEMBERS OF OUR STUDENTS:

Given the complications of travel and the requirement to quarantine for 14 days upon entry into Canada, the first three days of which must be done at a government designated hotel at the traveler's expense, MPS recommends that family members do not travel to Canada with their child. No family members will be allowed on MPS property or allowed to enter any MPS building. Family members that do accompany their child to Canada will be required to quarantine for 14 days and be required to get a COVID-19 test at the end of their 14 day quarantine with a negative test result and be symptom free for 24 hours after the negative COVID-19 test before they are allowed to come out of quarantine. All expenses incurred by the immediate family member will be their responsibility, including but not limited to all expenses related to the 14-day quarantine, accommodation, food, travel, COVID-19 test and medical care. MPS can recommend hotel accommodations, but the immediate family member will be responsible for booking their accommodation and paying their accommodation and confirming their accommodation arrangements with MPS in a private isolate room with their own private bathroom and food plan. The immediate family member will be responsible for their own food, including food delivery during their 14-day quarantine. MPS will support the immediate family member in arranging transportation from the Ottawa International Airport to their hotel accommodations, and meet the immediately family member at the airport with their child as outlined in BACKGROUND AND OVERALL APPROACH, point 4, providing a mask and instruction on quarantine, including a health check/screening. MPS will arrange the COVID-19 test at the end of their 14-day quarantine, at the family member's expense. MPS will communicate with the immediate family member daily while they are in quarantine and conduct a daily health check (minus the temperature check) via telephone as outlined in BACKGROUND AND OVERALL APPROACH, point 4e; the daily health check will be recorded and saved in the immediate family member's child's file in the Director of Residential Life's office on MPS campus. The immediate family member understands that a breach of their quarantine is an illegal act and may result in legal action by the Ontario Provincial and Canadian Federal authorities under Canadian law. Immediate family members will be linked to all health care and protocols as outlined above. All students and families will be supported by staff and local culturally appropriate resources.

### MPS COMMITMENT + STUDENT & PARENT/GUARDIAN SIGNATURE:

This is to confirm, that the following signed individuals have read, understood and will abide by the above Merrick Preparatory School Readiness to Welcome International Students, and will abide by all rules related to quarantine and COVID-19 safety as outlined in the attached and by the Canadian Federal Government, the Ontario Provincial Government, the Ontario Ministry of Education and the local health unit, the Leeds, Grenville & Lanark District Health Unit. MPS staff commits to following all of the above and to protect and keep safe to the best of their ability, all of its students, staff and the community, in addition to communicating to parents, students, the Ontario Ministry of Education and the Leeds, Grenville & Lanark District Health Unit any confirmed cases of COVID-19, in addition to ensuring that Leeds, Grenville & Lanark District Health Unit protocols are followed with regards to screening, self-isolating, quarantining and communicating as it relates to COVID-19.

Student Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent 1 Name and Signature (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent 2 Name and Signature (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## ATTESTATION: READINESS TO WELCOME INTERNATIONAL STUDENTS

### ATTESTATION FOR K-12 PUBLIC/PRIVATE DESIGNATED LEARNING INSTITUTIONS — FRAMEWORK TO ENSURE INSTITUTIONAL READINESS TO ACCEPT INTERNATIONAL STUDENTS TO ONTARIO

This Attestation sets out a comprehensive framework that, if attested to, will support the approval of K-12 Designated Learning Institutions' readiness plans to accept international students to Ontario. Institutional international students' readiness plans must meet all federal and provincial requirements. This Attestation requires K-12 public and private institutions to:

1. Reconfirm it is aware of and understands the federal requirements first set out in the *Attestation for Public/Private Designated Learning Institutions (DLI) – Public Health Institutional Readiness Requirements for International Students in Ontario (issued on August 15, 2020)* with regards to pre-arrival, quarantine, and post-quarantine; and
2. Attest that it is aware of and understands the provincial health and safety requirements with regards to the DLI's overall COVID-19 response plan, outbreak and case management plan, mandatory testing, quarantine and post-quarantine requirements.

By signing this form, I, **KEVIN FARRELL**, attest to being aware of and understanding the requirements set out in the table below and confirm that the requirements are included in the institutional international students' readiness plan for **MERRICK PREPARATORY SCHOOL** and will be wholly implemented for the period of time that the institution appears on the approved DLI list.

By signing this form, I further attest that I have authority to bind **MERRICK PREPARATORY SCHOOL**.



Kevin Farrell

May 1, 2021

(Name)

(Date)

This Attestation, and any other documents to be delivered in connection with this Attestation, is signed when the party's signature is delivered by email. Electronic signatures will be treated in all respects as having the same force and effect as original signatures.

*In the event that the version of your DLI's readiness plan currently with the ministry does not meet the requirements below, please submit an updated readiness plan with this signed Attestation to the ministry.*

Mark With (x) To Confirm	Plan Requirements	Comments  Include page # references to plan
<b>Section A: Overall COVID-19 Response Requirements for K-12 Private Schools and School Boards</b>		
X	<p>1. <b>Compliance with federal, provincial and local health guidelines</b> – The DLI attests that it will comply with federal, provincial, and local health guidelines and protocols for businesses and other organizations such as school boards and private schools, consistent with the Government of Ontario’s plan for reopening the province in stages: <a href="https://www.ontario.ca/page/reopening-ontario-stages">https://www.ontario.ca/page/reopening-ontario-stages</a>.</p> <p>The DLI will meet the requirements set out in this table for as long as it appears on the federal list of approved designated learning institutions.</p>	<b>Attestation only</b>
X	<p>2. <b>Outbreak and Case Management Plan:</b> The DLI has a plan in place to support local public health unit with its case management and outbreak response in its community. This plan is developed in conjunction with relevant local public health units and the plan aligns with local and provincial public health guidelines.</p> <p><u>Specifically, the Outbreak and Case Management Plan includes:</u></p>	
X	<ul style="list-style-type: none"> <li>• <i>A commitment and protocols to enable the DLI’s full cooperation in assisting local public health units in their outbreak investigation and management.</i></li> </ul>	Page 5.
X	<ul style="list-style-type: none"> <li>• <i>A clearly identified liaison who can act as the point person for the institution to liaise with relevant authorities (e.g. EDU, local public health unit).</i></li> </ul>	Page 5 & 16, point 26.
X	<ul style="list-style-type: none"> <li>• <i>A clear communication plan for its entire community (staff and students) on daily screening/symptom monitoring prior to coming onto the campus and staying at home when symptomatic.</i></li> </ul>	Page 6, 11 and 16.
X	<ul style="list-style-type: none"> <li>• <i>Identification of nearby COVID-19 assessment centres where international students and their co-arriving family members can get tested.</i></li> </ul>	Page 16.
X	<ul style="list-style-type: none"> <li>• <i>In the event of a suspected or confirmed case in an on-campus residential setting, a plan to ensure successful self-isolation of this individual, including provision of self-isolation facilities and essential services to support this isolation.</i></li> </ul>	Page 16, point 27c.
X	<ul style="list-style-type: none"> <li>• <i>The DLI has a protocol for publicly communicating outbreaks of COVID-19 affecting or implicating international students and any immediate family members to the entire school community (staff and students) including, but not limited to, signage posted at entrances and</i></li> </ul>	Page 11, point 7.

	<i>in public spaces, and through online communication, such as websites, social media, and email.</i>	
X	<ul style="list-style-type: none"> <li>• The DLI has a protocol for notifying relevant local, provincial, and/or federal law enforcement authorities of: <ul style="list-style-type: none"> <li>○ Any compliance issues within the 14-day mandatory quarantine period to law enforcement authorities; and</li> <li>○ Any cases of COVID-19 infection during the 14-day mandatory quarantine period to local public health units and the Ministry of Education.</li> </ul> </li> </ul>	Page 16, point 27. Page 15, point 24, 25. Page 10, point 1. Page 10, point 6d.
X	3. <b>DLI's Overall COVID-19 response plan and protocols:</b> The DLI confirms that it has all the protocols in place to ensure the health and safety of its international and domestic students and staff. In particular:	Page 5-19
X	<ul style="list-style-type: none"> <li>• Protocols for physical distancing, capacity limits, and mask requirements for staff and students, which comply with applicable requirements and local public health guidelines</li> </ul>	Page 6, 7, 8, 9, 10.
X	<ul style="list-style-type: none"> <li>• Protocols for hand hygiene</li> </ul>	Page 6, 7, 8, 9, 10
X	<ul style="list-style-type: none"> <li>• Protocols for face covering (i.e. non-medical masks)</li> </ul>	Page 6, 11.
X	<ul style="list-style-type: none"> <li>• Protocols for environmental cleaning (e.g., see <a href="#">Public Health Ontario's Cleaning and Disinfection for Public Settings</a>)</li> </ul>	Page 9
X	<ul style="list-style-type: none"> <li>• Protocols for daily symptom screening</li> </ul>	Page 11
X	<ul style="list-style-type: none"> <li>• Protocols for communicating infection prevention and control strategies for students and staff</li> </ul>	Page 5-16
<b>Section B: Pre-Arrival Requirements</b>		
X	1. Requirements are communicated to international students and their co-arriving immediate family members <i>in advance</i> of travel to Canada that explains the following:	
X	<ul style="list-style-type: none"> <li>• The legal requirement for a 14-day quarantine.</li> </ul>	Page 6 – 9, 12.
X	<ul style="list-style-type: none"> <li>• Consequences for breaching quarantine that make specific reference to the Quarantine Act and any DLI-specific policies as relevant.</li> </ul>	Page 12, 9b.
X	<ul style="list-style-type: none"> <li>• An explanation of the need for students to sign an attestation or pledge confirming their understanding of their pre-arrival and quarantine requirements.</li> </ul>	Page 17 - 19.
X	<ul style="list-style-type: none"> <li>• Details for any institutional policies established by the DLI for this group of students, including but not limited to, additional costs and fees that may be charged to students in order to provide quarantine services during the 14-day initial period as well any additional quarantine periods should the student become a confirmed case.</li> </ul>	Page 17, point 28. Page 12, point 10. Page 5. Page 17. Page 12, point 8a.
X	<ul style="list-style-type: none"> <li>• Mandatory 14-day quarantine by international students and co-arriving immediate family members is provided and/or approved by the DLI:</li> </ul>	Page 7, 8, 9, 13, 14.

	<ul style="list-style-type: none"> <li>○ <i>At the institution; or</i></li> <li>○ <i>At a private quarantine location that meets the requirements set out under 14-Day Quarantine Requirements, with arrangements made prior to arrival and assessed to be acceptable in advance by the DLI and by the Government of Canada at the time and point of entry.</i></li> </ul>	
X	<ul style="list-style-type: none"> <li>● <i>Post-arrival logistics which fully detail the quarantine accommodations and logistics and how any medical care or testing will be facilitated as required during their quarantine.</i></li> </ul>	Page 7, 8, 9, 13, 14, 15, 16.
X	2. As a best practice, international students and their co-arriving immediate family members are encouraged to download the Government of Canada ArriveCAN application prior to arrival at the border and complete the information required.	Page 6, 12, 13, 14, 16, 17
X	3. Institutions provide appropriate transportation of international students and their co-arriving immediate family members to their quarantine location consistent with Government of Canada recommendations (i.e., wearing a mask for onward domestic travel; travelling directly to place of quarantine) and plan fully details of transportation arrangements from airport to the quarantine location.	Page 7, 8, 9, 10, 12
X	4. Mandatory 14-day quarantine by international students and co-arriving immediate family members is provided at: <ul style="list-style-type: none"> <li>● The institution; or</li> <li>● A private quarantine location that meets the requirements set out under 14-Day Quarantine Requirements, with arrangements made prior to arrival and assessed to be acceptable in advance by the DLI and by the Government of Canada at the time and point of entry.</li> </ul> Post-arrival logistics should fully detail the following: <ul style="list-style-type: none"> <li>● Quarantine accommodations and logistics</li> <li>● How any medical care or testing will be facilitated as required during their quarantine</li> </ul>	Page 5 – 9.
X	5. Where there are additional costs or fees charged by the DLI to students as a result of this plan, the DLI will ensure and confirm with students in writing that: <ul style="list-style-type: none"> <li>● students are fully aware and have agreed to all costs in advance of departure for Canada; and</li> <li>● any student who chooses not to proceed with their education/training as a result of these additional costs is provided with appropriate refunds of any other fees or tuition paid in advance in accordance with any refund policies and refund requirements that apply to the DLI.</li> </ul>	Page 5, 12, 17, 18.
X	6. For DLIs that are hosting underaged students (under 18 years old), clear designation of custodian status and health care authorization/guardianship.	Page 14 and 15 - point 23.

<b>Section C: 14-Day Quarantine Requirements</b>		
<b>X</b>	1. Quarantine arrangements for international students and co-arriving immediate family members meet the minimum requirements listed below:	
<b>X</b>	<ul style="list-style-type: none"> <li>• <i>A transportation plan on how the arriving students and their immediate family members will be travelling from their port of entry to their quarantine accommodation that includes:               <ul style="list-style-type: none"> <li>○ <i>Protocols for students and co-arriving immediate family members to be met by the DLI's representative or designate at the point of entry;</i></li> <li>○ <i>Protocols for students and co-arriving family to be provided, on arrival, with a new medical mask by the DLI representative or their host designate and reminded to practice physical distancing and hand hygiene throughout travel;</i></li> <li>○ <i>Protocols for students and co-arriving family members to be actively screened for signs and symptoms of COVID-19 prior to meeting the DLI representative at the port of entry;</i></li> <li>○ <i>Protocols for students and co-arriving family members to be taken to their quarantine accommodation in a private transportation arranged by the DLI;</i></li> <li>○ <i>Confirmation that there will be no planned or unplanned stops during travel to the quarantine site and that students and co-arriving family members are expected to arrive at their accommodation directly from their port of entry.</i></li> </ul> </i></li> </ul> <p><i>Note: If it is not feasible for a DLI representative or designate to meet students/co-arriving immediate family members at the point of entry, institutions should provide contact information of a DLI representative to the students/co-arriving immediate family members in case any assistance is required, and make arrangements for a virtual check-in post-arrival to ensure that the above stated protocols are followed and provide contact details for a DLI representative or designate that students may contact if needed.</i></p>	Page 6, 7, 8e, 10, 11, 12, 13.
<b>X</b>	<ul style="list-style-type: none"> <li>• <i>Detailed quarantine accommodation options and all associated logistics, that include:               <ul style="list-style-type: none"> <li>○ <i>A description of the accommodation setting;</i></li> <li>○ <i>Each student or student family unit having their own room with a private bathroom;</i></li> <li>○ <i>Protocols for appropriate accommodations to properly support disabilities or other health conditions.</i></li> </ul> </i></li> </ul>	Page 5, 6, 7, 8, 9, 11, 12, 13
<b>X</b>	<ul style="list-style-type: none"> <li>• <i>Logistics for supporting students and their family members with essential needs throughout the full duration of the quarantine period, that at a minimum must include:               <ul style="list-style-type: none"> <li>○ <i>Food and water</i></li> </ul> </i></li> </ul>	Page 5, 6, 7, 8, 9, 11, 12, 13

	<ul style="list-style-type: none"> <li>○ <i>Medical care (virtual or in-person as required), including testing</i></li> <li>○ <i>Mental health supports</i></li> <li>○ <i>Social supports</i></li> <li>○ <i>Phone or internet services</i></li> <li>○ <i>Environmental cleaning protocols</i></li> </ul>	
X	<ul style="list-style-type: none"> <li>● <i>Protocols for the DLI or designate of the DLI to provide daily monitoring of the students and their immediate family for the duration of their quarantine, through phone calls, texts, or emails by DLI representative or their designate for:</i> <ul style="list-style-type: none"> <li>○ <i>Development of new symptoms</i></li> <li>○ <i>Compliance with the quarantine</i></li> <li>○ <i>Ensuring their essential needs are met</i></li> </ul> </li> </ul>	Page 5, 6, 7, 8, 9, 11, 12, 13
X	<ul style="list-style-type: none"> <li>● <i>Protocols and mechanisms for students and their family members to notify the DLI representative or their host designate if they develop symptoms and require medical care, including COVID-19 testing.</i></li> </ul>	Page 5, 6, 7, 8, 9, 11, 12, 13
X	<ul style="list-style-type: none"> <li>● <i>Definitions of protocols, roles and responsibilities for all DLI staff, representatives, and/or designates that include:</i> <ul style="list-style-type: none"> <li>○ <i>The DLI's Public Health Institutional Readiness Plan</i></li> <li>○ <i>Liaising with and supporting public health units in case and outbreak management as appropriate</i></li> <li>○ <i>Training on COVID-19 infection prevention and control practices, including how to use personal protective equipment as required</i></li> <li>○ <i>Provision of personal protective equipment and other resources required to complete their tasks</i></li> <li>○ <i>Provision of all necessary materials and supports to help students and their families to successfully complete their quarantine.</i></li> </ul> </li> </ul>	Page 5 - 18
X	2. Mitigation of social barriers to support student compliance with individual COVID-19 infection control practices. Plans must include:	
X	<ul style="list-style-type: none"> <li>● <i>Communications plans that provide COVID-19 resources and information to students and their families that are accessible (e.g., plain language, pictures, symbols, available as needed in languages other than English and French as appropriate by students).</i></li> </ul>	Page 5 – 18.
X	<ul style="list-style-type: none"> <li>● <i>Protocols and mechanisms for ensuring that students and their immediate co-arriving family members have access to, or are linked to culturally appropriate:</i> <ul style="list-style-type: none"> <li>○ <i>Primary care health services;</i></li> <li>○ <i>Mental health services and supports;</i></li> </ul> </li> </ul>	Page 5 – 18.

	<ul style="list-style-type: none"> <li>○ <i>Social services and community organizations as relevant to each student's needs;</i></li> <li>○ <i>Anti-racism, and COVID-19 stigma supports; and</i></li> <li>○ <i>Mitigation of social barriers to support student compliance with individual COVID-19 infection control practices.</i></li> </ul>	
<b>Section D: Post-Quarantine Requirements</b>		
<b>X</b>	The DLI will continue to support international students and any immediate family members after they complete their 14-day quarantine period and have the following protocols in place:	
<b>X</b>	1. <i>Protocols for maintaining records of the student and their immediate co-arriving family's completion of the quarantine period.</i>	Page 15.
<b>X</b>	2. <i>Protocols for ongoing communication and resources on COVID-19 provided to students following quarantine.</i>	Page 12, 16. Page 5 – 17, 18.
<b>X</b>	3. <i>Protocols and mechanisms for ensuring that students and their immediate co-arriving family members have access to, or are linked to culturally appropriate:</i> <ul style="list-style-type: none"> <li>● <i>Primary care health services;</i></li> <li>● <i>Mental health services and supports;</i></li> <li>● <i>Social services and community organizations as relevant to each student's needs;</i></li> <li>● <i>Anti-racism, and COVID-19 stigma supports; and</i></li> <li>● <i>Mitigation of social barriers to support student compliance with individual COVID-19 infection control practices.</i></li> </ul>	Page 5 – 18.
<b>X</b>	4. <i>Confirmation that DLIs and/or their host designates are prepared to continue providing all necessary quarantine supports as outlined in Section C should the student and/or their co-arriving family members require an extension of their quarantine period (i.e., tested positive for COVID-19 – see Section E).</i>	Page 5, 6, 7, 8, 9, 10, 17, 18.
<b>Section E: COVID-19 Testing for Institutions Welcoming International/Domestic Students from Outside Canada</b>		
<b>X</b>	<p>International and domestic students, as well as co-arriving immediate family members of international students, who are in quarantine as a result of having entered Canada within two weeks prior to the start of their studies are tested for the COVID-19 virus at least once during their quarantine period.</p> <p>Please note that international students will continue to qualify for publicly-funded testing and testing is available at an assessment centre or a participating pharmacy by appointment only and free of charge. However, in order for asymptomatic international students to access testing at a publicly-funding assessment centre they must have passed their 14-day quarantine period.</p>	

	<p>Symptomatic students should be tested, as soon as possible, and can make an appointment at assessment centres (not at pharmacies) or can be tested at the institution's on-site testing centre.</p> <p>Plans must include the following:</p>	
X	<ul style="list-style-type: none"> <li>• <i>Protocols for implementing COVID-19 testing, arranged for by the DLI, of all students who have entered Canada prior to the start of their studies by Day 14 of their quarantine</i></li> </ul>	Page 9, 10, 12, 14, 15, 16.
X	<ul style="list-style-type: none"> <li>• <i>Where testing will not take place in the same site as the quarantine, plans must provide full details of transportation to and from the testing site provided by the DLI that include provision of non-medical masks, any other personal protective equipment, social distancing, and protocols for limiting any unnecessary contact with any other person while outside of quarantine for testing purposes. DLIs are to arrange and support students in meeting this requirement as much as possible.</i></li> </ul>	Page 9, 7, 12
Section F – School board resolution (to be completed by school boards only)		
X	<ul style="list-style-type: none"> <li>• <i>School board resolution approving an international student program that meets current federal and provincial requirements for the 2020-21 school year.</i></li> </ul>	Page 5, 6, 10, 11, 15, 16, 17, 18, 19, 26

By signing this form, I, **KEVIN FARRELL**, attest that **MERRICK PREPARATORY SCHOOL** will comply with the implementation of this plan and ensure all precautions are taken and followed as outlined by federal, provincial and public health guidelines, laws, policies and procedures.



**Kevin Farrell**

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**Date:** May 1, 2021

This Attestation, and any other documents to be delivered in connection with this Attestation, is signed when the party's signature is delivered by email. Electronic signatures will be treated in all respects as having the same force and effect as original signatures.